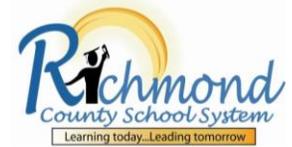


**Spiral Review:** The Priority Standards on the curriculum map outline the new content to be explicitly taught during that unit. While new content is the focus of the unit, students should be reading and reinforcing previously taught standards/skills. Spiral review is used **throughout the year** to help keep important skills at the forefront of students' minds while still moving on to new content. *All standards to include Reading Foundational, Speaking, Listening and Language should be taught and assessed throughout the school year.* The reading informational and literary standard 1 are **yearlong** supporting standards. Writing Standards 4-10 are **yearlong** supporting standards.



**Cursive Handwriting** (ELAGSE4L1h) is to be taught all year.

## 2021-22 4<sup>th</sup> Grade Curriculum Map

The suggested instructional pacing schedule is **approximate** and can be adjusted; however, the sequence of instruction should not be altered. Teachers should adhere to the guide as closely as possible to ensure completion of all units of study during the semester/year.

### First Semester

Review Unit: Zero	Unit 1: Text Analysis	Buffer	Pre-Unit Review Buffer	Unit 2: What's it All About?	Buffer	Pre-Unit Review Buffer	Unit 3: Describe It!	Buffer
Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	<p><b>Priority Reading:</b> ELAGSE4RL1 ELAGSE4RL4 ELAGSE4RI1 ELAGSE4RI4</p> <p><b>Priority Writing:</b> ELAGSE4W3</p> <p><b>Supporting:</b> ELAGSE4RI7 ELAGSE4RL7 ELAGSE4W5 ELAGSE4L1</p>	ELAGSE4RL1 ELAGSE4RI1	ELAGSE4RL2 ELAGSE4RI2	<p><b>Priority Reading:</b> ELAGSE4RL2 ELAGSE4RL4 ELAGSE4RI2 ELAGSE4RI4</p> <p><b>Priority Writing:</b> ELAGSE4W2</p> <p><b>Supporting:</b> ELAGSE4RI5 ELAGSE4RL5 ELAGSE4W5 ELAGSE4L2</p>	ELAGSE4RL2 ELAGSE4RI2	ELAGSE4RL1 ELAGSE4RI1	<p><b>Priority Reading:</b> ELAGSE4RL3 ELAGSE4RL4 ELAGSE4RI3 ELAGSE4RI4</p> <p><b>Priority Writing:</b> ELAGSE4W1</p> <p><b>Supporting:</b> ELAGSE4RI8 ELAGSE4W5 ELAGSE4L3</p>	ELAGSE4RL3 ELAGSE4RI3
<b>10 days</b>	<b>22 days</b>	<b>3 days</b>	<b>2 days</b>	<b>23 days</b>	<b>3 days</b>	<b>2 days</b>	<b>22 days</b>	<b>3 days</b>
<b>Big Ideas:</b> Quote Text Inferences	<b>Big Ideas:</b> Refer to Details Inferences Words in Context Narrative Writing	Assessment Remediation Enrichment	<b>Big Ideas:</b> Main Idea Retell Story Central Message	<b>Big Ideas:</b> Central Message Main Idea Words in Context Informative/Explanatory Writing	Assessment Remediation Enrichment	<b>Big Ideas:</b> Refer to Details Inferences	<b>Big Ideas:</b> Story Elements Text Relationships Words in Context Opinion Writing	Assessment Remediation Enrichment

**Note: The Review Unit and Pre-Unit Buffers have been included to provide additional learning supports.**

**Spiral Review:** The Priority Standards on the curriculum map outline the new content to be explicitly taught during that unit. While new content is the focus of the unit, students should be reading and reinforcing previously taught standards/skills. Spiral review is used **throughout the year** to help keep important skills at the forefront of students' minds while still moving on to new content. *All standards to include Reading Foundational, Speaking, Listening and Language should be taught and assessed throughout the school year.* The reading informational and literary standard 1 are **yearlong** supporting standards. Writing Standards 4-10 are **yearlong** supporting standards.



**Cursive Handwriting** (ELAGSE4L1h) is to be taught all year.

## 2021-22 4<sup>th</sup> Grade Curriculum Map

The suggested instructional pacing schedule is **approximate** and can be adjusted; *however, the sequence of instruction should not be altered.*  
Teachers should adhere to the guide as closely as possible to ensure completion of all units of study during the semester/year.

### Second Semester

Pre-Unit Buffer	Unit 4: What's the Same and Different?	Buffer	Pre-Unit Buffer	Unit 5: Summarize It!	Buffer	Pre-Unit Buffer	Unit 6: What's Your Point of View?	Review Unit Show What You Know
ELAGSE4RI2 ELAGSE4RL3	<p><b>Priority Reading:</b> ELAGSE4RL9 ELAGSE4RL4 ELAGSE4RI9 ELAGSE4RI4</p> <p><b>Priority Writing:</b> ELAGSE4W3</p> <p><b>Supporting:</b> ELAGSE4RI2 ELAGSE4RL3 ELAGSE4W5 ELAGSE4L4</p>	ELAGSE4RL9 ELAGSE4RI9	ELAGSE4RL1 ELAGSE4RI1	<p><b>Priority Reading:</b> ELAGSE4RL2 ELAGSE4RL4 ELAGSE4RI2 ELAGSE4RI4</p> <p><b>Priority Writing:</b> ELAGSE4W2</p> <p><b>Supporting:</b> ELAGSE4RI3 ELAGSE4RL3 ELAGSE4W5 ELAGSE4L5</p>	ELAGSE4RL2 ELAGSE4RI2	ELAGSE4RL1 ELAGSE4RI1	<p><b>Priority Reading:</b> ELAGSE4RL6 ELAGSE4RL4 ELAGSE4RI6 ELAGSE4RI4</p> <p><b>Priority Writing:</b> ELAGSE4W1</p> <p><b>Supporting:</b> ELAGSE4RI1 ELAGSE4RL3 ELAGSE4W5 ELAGSE4L6</p>	ELAGSE4RL10 ELAGSE4RI10  ELAGSE4RL4 ELAGSE4RI4  ELAGSE4W7 ELAGSE4W8
<b>2 days</b>	<b>20 days</b>	<b>3 days</b>	<b>2 days</b>	<b>20 days</b>	<b>3 days</b>	<b>2 days</b>	<b>20 days</b>	<b>17 days</b>
<b>Big Ideas:</b> Main Idea Characters	<b>Big Ideas:</b> Compare and Contrast Story Elements Integrate Information Words in Context Narrative Writing	Assessment Remediation Enrichment	<b>Big Ideas:</b> Refer to Details Inferences	<b>Big Ideas:</b> Theme/Central Idea Write Summaries Words in Context Informative/ Explanatory Writing	Assessment Remediation Enrichment	<b>Big Ideas:</b> Refer to Details Inferences	<b>Big Ideas:</b> Point of View Words in Context Opinion Writing	<b>Big Ideas:</b> Read and Comprehend Literary and Informational Words in Context Research Writing

**Note:** The Review Unit and Pre-Unit Buffers have been included to provide additional learning supports.

Revised April 2021